

**Календарно-тематическое планирование  
по английскому языку  
по УМК «Fly High2» издательства Pearson Longman (Великобритания) 2010 год**

<b>Компоненты УМК</b>
<b>Учебник (Pupil's Book with 2 audio CDs) (авторы: Jeanne Perrett, Charlotte Covill)</b>
<b>Рабочая тетрадь (Activity Book with CD-Rom) (авторы: Jeanne Perrett, Charlotte Covill)</b>
<b>Книга для учителя (Teacher's Guide) (автор: Rachel Finnie)</b>
<b>Active Teach CD-Rom</b>
<b>Class audio CDs</b>
<b>Fun Grammar (Pupil's Book with audio CD) (автор: Katerina Stavridou)</b>
<b>Fun Grammar Teacher's Guide (автор: Katerina Stavridou)</b>
<b>Vocabulary flashcards</b>

Интенсивный четырёхуровневый курс для начальной школы в увлекательной для детей форме вводит их в мир английского языка. Второй уровень, **Fly High2**, состоит из 7 циклов (Cycles). Лексический материал представлен в следующих разделах (Lexical Sets) внутри циклов: School, Family, Dressing Up, Toys/Possessions, Parts of the Body, Places in a Town, Hobbies, Food, Daily Routines, Clothes, Sports and Exercise, Activities at Home, Sea Creatures, Numbers. Персонажи учебника, дети и животные, помогают учащимся осваивать грамматику и формировать все навыки. В каждом цикле есть минимум 2 задания на развитие навыка письма, 3 задания - на аудирование, текст - для формирования и развития навыка экстенсивного чтения и 2 игры для практики говорения в естественном контексте. **Fly High 2** содержит 3 сценария праздников (Рождество, Карнавал, Пасха), а также сценарий музыкального спектакля, который можно показать на школьной сцене. Курс призван создавать и развивать у детей позитивное отношение к изучению английского языка. Fly High разработан с учётом требований российской школы, интересов и потребностей младших школьников и учителей. Календарно-тематическое планирование составлено методистом Представительства издательства Pearson в РФ, к.п.н., учителем английского языка высшей категории Клышко Жанной Михайловной.

**Календарно-тематическое планирование по английскому языку  
по УМК «Fly High1» (авторы: Jeanne Perrett, Charlotte Covill, Rachel Finnie, Katerina Stavridou)  
издательства Pearson Longman (Великобритания) 2010 год (2 часа в неделю, 67 часов - учебный год)**

I полугодие.

**I четверть ( 17 часов)**

Урок	Раздел /Урок /Тема	Лексика/Грамматика	Аудирование ТСО	Говорение	Письмо/ Д/З
1	Hello!	Hello! I'm (name)! What's your name?	Class CD1 Track 02 Песня "Welcome to Our Zoo!"	Приветствие, знакомство РВ р. 4-5 Игра «Кто есть кто?»	Сделать рисунки, маски персонажей курса, разукрасить
2	Welcome to Our Zoo!	Zoo: Kangaroo (Karla), tiger (Tag), penguin (Patty), elephant (Trumpet), monkey (Chatter), keeper (Sally). The Fly High Band  Visitors to the Zoo: the boy, the girl, the grandfather... (flashcards) Goodbye, class! Goodbye, (name)!		Диалоги знакомства РВ р. 4-5	
3	Alphabet: Aa, Bb, Cc, Dd Let's learn...	Предметы и животные Apple, bear, cat, dog (flashcards). Listen, repeat. Listen and write. Letter, sound, word. Find and match. Listen and circle.	Class CD1 Tracks 03-04 Class CD1 Track 05 «Listen and write» Class CD1 Track 06 Class CD1 Track 07 Песня "A,B,C,D"	Диалоги знакомства (повторение, парная или групповая работа) Песня "A,B,C,D"	РВ р. 6-7 Alphabet: Aa, Bb, Cc, Dd
Урок	Раздел /Урок /Тема	Лексика/Грамматика	Аудирование ТСО	Говорение	Письмо/Д/З

4	Alphabet: Ee, Ff, Gg, Hh. Let's learn...	Предметы и животные Elephant, flower, goat, hippo (flashcards).	Class CD1 Tracks 8-9 Class CD1 Track 10- Listen and write. Class CD1 Track 11- Listen and circle. Class CD1 Track 12 Complete and Sing.	Игра: «Буква на спине» PB p.8-9 Match and write. Find and circle.	PB p.8-9 Alphabet: Aa, Bb, Cc, Dd, Ee, Ff, Gg, Hh.
5	Alphabet: Ii, Jj, Kk, Ll. Let's learn...	Предметы и животные Insect, jelly, kangaroo, lion (flashcards). What's your name?	Class CD1 Tracks 13- 14 Listen and say. Class CD1 Track 15 «Listen and write» Class CD1 Track 16 Complete and Sing.	PB p.10-11 Alphabet: Aa, Bb, Cc, Dd, Ee, Ff, Gg, Hh.(Повторение) Find and match. Match.	PB p.10-11 Alphabet: Aa, Bb, Cc, Dd, Ee, Ff, Gg, Hh, Ii, Jj, Kk, Ll. Сделать свои alphabet flashcards. AB p.4-5
6	Alphabet: Mm, Nn, Oo, Pp. Let's learn...	Предметы и животные Monkey, nest, octopus, penguin (flashcards).	Class CD1 Tracks 17- 18 Listen and say. Class CD1 Track 19 «Listen and write» Class CD1 Track 20 Listen and circle. Class CD1 Track 21 Complete and Sing.	Alphabet: Aa, Bb, Cc, Dd, Ee, Ff, Gg, Hh, Ii, Jj, Kk, Ll.(Повторение) PB p.12-13 Match and write. Find and circle.	PB p.12-13 Alphabet: Aa, Bb, Cc, Dd, Ee, Ff, Gg, Hh, Ii, Jj, Kk, Ll, Mm, Nn, Oo, Pp.
7	Alphabet: Qq, Rr, Ss, Tt. Let's learn...	Человек и животные Queen, rabbit, snake, tiger. (flashcards).	Class CD1 Tracks 22- 23 Listen and say. Class CD1 Track 24 «Listen and write» Class CD1 Track 25 Complete and Sing.	Alphabet: Aa, Bb, Cc, Dd, Ee, Ff, Gg, Hh, Ii, Jj, Kk, Ll, Mm, Nn, Oo, Pp. (Повторение) PB p.14-15 Find and Match. Match. Игра пантомима – буквы из тела.	PB p.14-15 Alphabet: Aa, Bb, Cc, Dd, Ee, Ff, Gg, Hh, Ii, Jj, Kk, Ll, Mm, Nn, Oo, Pp, Qq, Rr, Ss, Tt.
Урок	Раздел /Урок /Тема	Лексика/Грамматика	АудированиеТСО	Говорение	Письмо/Д/З

8	Alphabet: Uu, Vv, Ww. Let's learn...	Предметы и животные Umbrella, vulture, whale (flashcards).	Class CD1 Tracks 26-27 Listen and say. Class CD1 Track 28 «Listen and write» Class CD1 Track 29 Listen and circle. Class CD1 Track 30 Complete and Sing.	Alphabet: Aa, Bb, Cc, Dd, Ee, Ff, Gg, Hh, Ii, Jj, Kk, Ll, Mm, Nn, Oo, Pp, Qq, Rr, Ss, Tt. Диалоги приветствия в парах (Повторение) PB p.16-17 Match and write.	PB p.16-17 Alphabet: Aa, Bb, Cc, Dd, Ee, Ff, Gg, Hh, Ii, Jj, Kk, Ll, Mm, Nn, Oo, Pp, Qq, Rr, Ss, Tt, Uu, Vv, Ww. AB p. 6-7
9	Alphabet: Xx, Yy, Zz. Let's learn...	Предметы и животные Fox, yo-yo, zebra (flashcards). How do you spell...?	Class CD1 Tracks 31-32 Listen and write. Class CD1 Track 33 Complete and Sing. Class CD1 Track 34 «Listen and write» Class CD1 Track 29 Listen and circle. Class CD1 Track 30	Alphabet: Aa, Bb, Cc, Dd, Ee, Ff, Gg, Hh, Ii, Jj, Kk, Ll, Mm, Nn, Oo, Pp, Qq, Rr, Ss, Tt, Uu, Vv, Ww. Игра – создание маленьких букв при помощи пальцев и рук. Парная работа – пантомима – слов на каждую букву алфавита. Choose and write. Then say. PB p.18-19 Игра “How do you spell...?”	PB p.18-19 Alphabet. AB p.8-9. Выучить how to spell 3-4 words from the Alphabet pages.
10	Colours	Red, blue, green, black, yellow, grey, purple, orange, pink, brown, white. Crayon – цветной карандаш.	Class CD1 Track 33 Sing the Alphabet Chant. Class CD1 Track 35 Listen and say. Class CD1 Track 36 Sing along with The Fly High Band!	Игра “Say the next letter!” Проверка д.з. AB p. 8-9 PB p. 20-21 Игра “ Find the colour in the classroom!” Circle. Colour the umbrellas. Игра “Say the colour!”	PB p.20-21 Write then play the game. AB p.10. Learn the colours and the spelling of <i>grey</i> , <i>pink</i> , <i>purple</i> . Make a poster with colours.
Урок	Раздел /Урок /Тема	Лексика/Грамматика	Аудирование ТСО	Говорение	Письмо/Д/З

11	Numbers 1-10	One – ten.	Class CD1 Track 37 Listen and say. Class CD1 Track 38 Listen and circle. Class CD1 Track 39 Sing along with The Fly High Band!	Игра “Say the colour!” Проверка д.з.АВ p.10 PB p.22-23 Игра “Clap your hands and count!” Write and match. Colour by number. Игра “Bingo”.	PB p.22-23 Colour by number. Practise saying and writing the numbers 1-10.  AB p.11
12	<b>Cycle 1</b> Lesson 1: It’s a School!	School, bag, pencil, pen, rubber, book.  What’s this? It’s a/an...	Class CD1 Track 40 Vocabulary. Say and mime. Class CD1 Track 41 Listen and stick. Then circle. Class CD1 Track 42 Sing along with The Fly High Band!	PB p.24-25 Acting out the story “It’s a School!” Circle. Learn with Tag .	PB p.24-25 Ex.2, p.25 a/an AB p.12-13
13	Lesson 2: Spell octopus.	Classroom Language: Spell, chair, write, board, be quiet. a/an, the	Class CD1 Track 42 Sing along with The Fly High Band! Песня “What’s this? It’s a/an...” Class CD1 Track 43 Vocabulary. Say and mime. Class CD1 Track 41 Listen and stick. Then circle. Class CD1 Track 42 Sing along with The Fly High Band!	Проверка д.з.АВ p.12-13 PB p.24-25. Acting out the story “Spell octopus”. PB p.26-27. Match. Learn with Tag . Игра “Spell <i>apple</i> , please.”	PB p.26-27. Ex.2, p.27 a/an, the. Write with Karla – labelling classroom objects. Игра - labelling classroom objects (Stick post-it notes). AB p.14-15
Урок	Раздел /Урок /Тема	Лексика/Грамматика	АудированиеТСО	Говорение	Письмо/Д/З

14	Lesson 3: Cars and Balls!	Car, ball, doll, stickers, crayon, card. What are they? They're... ( Regular Plurals)	Class CD1 Track 44 Vocabulary. Listen and repeat.  Class CD1 Track 45 Sing along with The Fly High Band! Песня "Cars and Dolls".	Игра "Spell <i>apple</i> ( <i>pencil/pen/rubber/cat</i> ), please." Проверка д.з.АВ р.14-15 Acting out the story "Cars and Balls!" PB p.28-29. Learn with Tag . Regular Plurals. Circle. Игра: "What are they? They're..." Ask and answer (парная работа).	PB p.28-29. Ex.1, p.28 Write <b>yes</b> or <b>no</b> . AB p.16-17
15	Lesson 4: That's a Robot!	Birthday, present, robot, cake, watch. This is... That is...	Class CD1 Track 46 Vocabulary. Listen and repeat.  Class CD1 Track 47 Listen and stick.	Ask and answer (парная работа). Проверка д.з.АВ р.16-17. PB p.30-31. Acting out the story "That's a Robot!" Match. Learn with Tag . This is... That is... Игра "Что в портфеле?" (парная работа). Игра "Guess!" (парная работа).	PB p. 30-31. Ex.2, p.31 Circle and write. Compare and help each other.  AB p.18-19
16	Sally's Story "The Frogs!"	Frog, teacher, close, door, window, stand up, open, sit down.	Class CD1 Track 48 Vocabulary. Listen and repeat.	Игра: "Classroom objects" Проверка д.з.АВ р.18-19. Acting out the story "The Frogs!"	PB p. 32-33. Ex.1, p.32 Count and write. Compare and help each other. Write with Karla – "Karla's bag". AB p.20-21. Quiz 1 (from Active Teach Resources Section)
Урок	Раздел /Урок /Тема	Лексика/Грамматика	АудированиеТСО	Говорение	Письмо/Д/З

17	<b>The Fly High Review 1</b>	Lessons 1-4: school, bag, pencil, pen, rubber, book, chair, board, car, ball, doll, stickers, crayon, card, birthday, present, robot, cake, frog, teacher, door, window, stand up, open, sit down, be quiet, spell, write, watch, close. What are they? They're... What's this? It's a/an... This is... That is...	Class CD1 Track 49 Ex.2, p.34 Listen and stick. Then write <b>yes</b> or <b>no</b> .	Проверка д.з. АВ p.20-21. АВ Ex.4, p.21. Quiz 1 (from Active Teach Resources Section) PB p.34-35. Match.	Игра: "Hangman" <a href="http://www.study.ru/fun/hangman/index.php?lang_id=78">www.study.ru/fun/hangman/index.php?lang_id=78</a> PB p.34-35. Write. Circle and write. My Project: What's in your school bag? АВ p.22-23. Progress Review 1 (from Active Teach Resources Section) My Picture Dictionary – PB p. 120
----	------------------------------	--	--	--	--

### II четверть ( 14 часов)

Количество часов	Раздел /Урок /Тема	Лексика	Грамматика	Аудирование	Говорение	Письмо/ Д/З
18	<b>The Fly High Review 1</b>					
19	<b>Cycle 2</b> Lesson 5: She's Pretty.	Family, mum, dad, brother, sister, sunny.	I am/I'm, You are/you're, He is/he's, She is/she's, It is/it's.	Class CD1 Track 50 Vocabulary. Listen and repeat. Class CD1 Track 51 Listen and stick. Then circle. Class CD1 Tracks52 Sing along with The Fly High Band! Песня "My Family".	Игра: "Simon Says" Ex.3, p.34. Проверка д.з. АВ p.22-23. Progress Review 1 (from Active Teach Resources Section) PB p.36-37 Acting out the story "She's Pretty." Match. Learn with Tag . Групповая работа: Рисунок семьи – She's my mum. He's my brother...	PB p. 36-37 Write am, are or is. Ex.2, p.37. АВ p.24-25.
Количество	Раздел	Лексика	Грамматика	Аудирование	Говорение/ Чтение	Письмо/

часов	/Урок /Тема					Д/З
20	Lesson 6: Is He Your Grandpa?	Grandpa, baby, boy, girl, grandma, friend.	Are you...? Yes, I am./ No, I'm not. Am I...? Yes, you are./ No, you aren't. Is he/she...? Yes, he/she is./ No, he/she isn't. Is it...? Yes, it is./ No, it isn't.	Class CD1 Tracks52 Sing along with The Fly High Band! Песня "My Family". Class CD1 Track 53 Vocabulary. Listen and repeat.	Проверка д.з.АВ р. 24- 25. PB р.38-39. Игра: "Guess the word I write" (парная работа). Acting out the story "Is He Your Grandpa?" Match. Learn with Tag. Ask and answer (парная, групповая работа).	PB p. 38-39. Ex.3, p.39 Write <b>Yes, he/she is./ No, he/she isn't.</b> Write with Karla – <b>My name's...</b> AB p.26-27
21	Lesson 7: We're Cowboys.	Cowboy, box, clothes, spy, dancer, happy.	We are/we're, You are/you're, They are/ they're.	Class CD1 Tracks54 Vocabulary. Listen and repeat.  Class CD1 Track 55 Sing along with The Fly High Band! Песня "We're Happy Today".	Игра "Are you a <i>boy</i> ( <i>tiger/elephant/girl/teach er</i> )?" Проверка д.з.АВ р. 26- 27 Acting out the story "We're Cowboys." PB p.40-41. Match. Learn with Tag. Read and Cross.	PB p.40-41. Игра: "We are dancers..." Point and say (групповая работа). Ex.2, p.41 Write We are, You are, They are. AB p.28-29.
22	Lesson 8: Are We Pirates?	Pirate, clown, king, crown.	Are we...? Yes, you are./ No, you aren't. Are you...? Yes, we are./ No, we aren't. Are they...? Yes, they are./ No, they aren't.	Class CD1 Track 56 Vocabulary. Listen and repeat.  Class CD1 Track 57 Listen and circle.	Ask and answer "Are you...?"(парн.,гр.р-та). Проверка д.з.АВ р. 28- 29. PB р. 42-43. Acting out the story "Are We Pirates?" Circle. Learn with Tag. Игра "Are you a clown?"(парн. работа).	PB p. 42-43. Ex.3, p.43 Write <b>Yes, they are./ No, they aren't.</b> Compare and help each other.  AB p.30-31



Количество часов/ дата	Раздел /Урок /Тема	Лексика	Грамматика	Аудирование	Говорение/ Чтение	Письмо/ Д/З
23	Sally's Story "The Grey Duck".	Duck, happy, small, big, sad, swan.		Class CD1 Track 58 Vocabulary. Listen and repeat.	Проверка д.з. АВ р. 30-31. Acting out the story "The Grey Duck". Circle.	A Picture Dictation. PB p. 44-45. Draw and colour your own picture of the story. Ex.2, p.45 Write with Karla – "This is my Friend". AB p.32-33. Quiz 2 (from Active Teach Resources Section)
24	<b>The Fly High Review 2</b>	Lessons 5-8: Family, mum, dad, brother, sister, sunny, grandpa, baby, boy, girl, grandma, friend, cowboy, box, clothes, spy, dancer, happy, pirate, clown, king, crown, duck, happy, small, big, sad, swan.	Lessons 5-8: I am/I'm, You are/you're, He is/he's, She is/she's, It is/it's. Are you...? Yes, I am./ No, I'm not. Am I...? Yes, you are./ No, you aren't. Is he/she...? Yes, he/she is./ No, he/she isn't. Is it...? Yes, it is./ No, it isn't. We are/we're, You are/you're, They are/ they're. Are we...? Yes, you are./ No, you aren't. Are you...? Yes, we are./ No, we aren't. Are they...? Yes, they are./ No, they aren't.	Class CD1 Track 59 Ex.1, p.46 Listen and circle.	Игра "Family Words" Проверка д.з. АВ: р. 32-33. АВ: Ex. 4, page 33. Quiz 2 (from Active Teach Resources Section). PB p.46-47.  Ask and answer.  My English. Read and colour.	PB p. 46-47.Circle and write. Write <b>is./ isn't, are./ aren't</b> . Correct the errors! What about you? Write <b>I am./ I'm not</b> . My Project: A Family Tree. AB p.34-35. Progress Review of Cycle 2 (from Active Teach Resources Section). My Picture Dictionary – PB p. 121
25	<b>The Fly High Review 2</b>					

Количество часов	Раздел /Урок /Тема	Лексика	Грамматика	Аудирование	Говорение/ Чтение	Письмо/ Д/З
26	Fun Time 1	Lessons 1-8.	Lessons 1-8.	Say it with Sally. - Class CD1 Track 60 Ex.1, p.48 a) Listen and point. Then repeat. b) Listen and write. Then repeat. c) Chant.	Проверка д.з. АВ: p. 34-35. Ex.2, p.48. Look and write. Find the secret word. Ex.3, p.49. Find 10 more differences. Then point and say.	PB p.48-49. Ex.2, p.48. Look and write. Find the secret word. Ex.3, p.49. Find and write 10 more differences: ( <b>1. He's a pirate/cowboy.</b> ) End-of-Term Test 1. (from Active Teach Resources Section).
27	<b>Cycle 3</b> Lesson 9: It's His Kite.	Personal Belongings: kite, cloudy, computer game, old, radio, new, bike.	My, your, his, her, its.	Class CD2 Track 02 Vocabulary. Listen and repeat.  Class CD2 Track 03 Listen and stick. Then circle. Class CD2 Track 04 Sing along with The Fly High Band! Песня "What a Terrible Mess!".	Игра: "Is it a...?" PB p.50-51 Acting out the story "It's His Kite." Circle. Learn with Tag . Парная работа: "She's a girl. This is her pencil..." I'm a boy. This is my book...	PB p. 50-51 Ex.2, p.51. Choose and write. AB p.36-37.
28	Lesson 10: They're Our Toys.	Toys, rollerblades, train, slow, fast, winner, prize, favourite.	Your, our, their.	Class CD2 Track 05 Listen and repeat.	Групповая работа: "Point and say: "It's her rubber". Проверка д.з.АВ p. 36-37. PB p.52-53. Игра: "Guess the word I spell" (парная работа). Acting out the story "They're Our Toys." Circle. Learn with Tag.	PB p. 52-53. Ex.3, p.53 Write <b>our, your or their</b> . Write with Karla – <b>My Favourite Toy...</b> AB p. 38-39

Количество часов/ дата	Раздел /Урок /Тема	Лексика	Грамматика	Аудирование	Говорение/ Чтение	Письмо/ Д/З
29	Lesson 11: I've Got a Pet.	Parts of the Body: leg, body, head, wing, hand, arm, feet; imagine, imaginary, insect.	I/ you/ we/ they have got/ 've got. He/ she/ it has got/ 's got.	Class CD2 Track 06 Vocabulary. Listen and repeat.  Class CD2 Track 07. Sing along with The Fly High Band! Песня "We've Got Hands and Feet".	Проверка д.з.АВ р. 38-39. Acting out the story "I've Got a Pet." PB р. 54-55. Игра: "My Imaginary Insect". Learn with Tag. Have got/has got.	Draw a picture of your favourite pet or animal.  PB Ex.1, p. 54. Choose and write. PB Ex.2, p. 55. Choose and write. Circle. AB р. 40-41.
30	Lesson 12: Have We Got All the Insects?	Ear, mouth, nose, eye, butterfly, hair, hair slide, everywhere.	Have I/ you/ we/ they got...? Yes, I/ you/ we/ they have./ No, I/ you/ we/ they haven't. Has he/ she/ it got...? Yes, he/ she/ it has./ No, he/ she/ it hasn't.	Class CD2 Track 08 Vocabulary. Listen and repeat.  Class CD2 Tracks 09 Listen and circle.	Проверка д.з.АВ р. 40-41. PB р. 56-57. Acting out the story "Have We Got All the Insects?" Match. Learn with Tag.  Игра "Has it got four legs?"(парн. работа).	Упражнение: Gapped Sentences.  PB р. 56-57. Ex.3, p.57 Write <b>Yes, they have./ No, they haven't.</b> Compare and help each other.  AB р. 42-43.
31	Happy Christmas! PB: pages 114-115, TB: pages 114-115. + внеурочное время.					

III четверть ( 20 часов)						
Количество часов/ дата	Раздел /Урок /Тема	Лексика	Грамматика	Аудирование	Говорение/ Чтение	Письмо/ Д/З
32	Sally's Story "Circus Boy!"	Circus, funny, long, short, strong, trunk, star.		Class CD2 Track 10 Vocabulary. Listen and repeat. Listen and mime.	Игра "Has it got four legs?"(парн. работа). Проверка д.з.АВ р. 42-43. РВ р. 58-59. Read the story "Circus Boy!". Игра: "Guess the character".	РВ р. 58-59. Ex.1, p.58. Choose and write. Write with Karla – "This is my Friend. She's got..." АВ р.44-45. Quiz 3 (from Active Teach Resources Section)
33	<b>The Fly High Review 3</b>	Lessons 9-12: Kite, cloudy, computer game, old, radio, new, bike, toys, rollerblades, train, slow, fast, winner, prize, favourite, leg, body, head, wing, hand, arm, feet; imagine, imaginary, insect, ear, mouth, nose, eye, butterfly, hair, hair slide, everywhere, circus, funny, long, short, strong, trunk, star.	Lessons 9-12: My, your, his, her, its. Your, our, their. I/ you/ we/ they have got/ 've got. He/ she/ it has got/ 's got. Have I/ you/ we/ they got...? Yes, I/ you/ we/ they have./ No, I/ you/ we/ they haven't. Has he/ she/ it got...? Yes, he/ she/ it has./ No, he/ she/ it hasn't.	Class CD2 Track 04 Ex.1, p.60 Choose and write. Class CD2 Track 11 Ex.2, p.60 Listen and match.	Проверка д.з. АВ р.44-45. АВ: Ex.4, p. 45. Quiz 3 (from Active Teach Resources Section) РВ р. 60-61.  Ex.4, p.61 Look and say.  My English. Read and colour.	Игра "Hangman" with words (Lessons 9-12) Class CD2 Track 04 Ex.1, p.60 Choose and write. Ex.3, p.60 Write <b>have got/has got/haven't got/hasn't got.</b> РВ р. 60-61. Ex.5, p.61. Write <b>Yes, I have./ No, I haven't.</b> My Project: <b>About Myself.</b> АВ р. 46-47. Progress Review of Cycle 3 (from Active Teach Resources Section). My Picture Dictionary – РВ р. 122 (Class CD2 Track 11)

Количество часов	Раздел /Урок /Тема	Лексика	Грамматика	Аудирование	Говорение/ Чтение	Письмо/Д/З
34	<b>The Fly High Review 3</b>					
35	<b>Cycle 4</b> Lesson 13: There's a Town.	Town, house, swimming pool, park, river, tree, playground, children.	There is/ There's/ There are.	Class CD2 Track 12 Vocabulary. Listen and repeat.  Class CD2 Track 13 Listen and stick. Then write. Class CD2 Track 14 Sing along with The Fly High Band! Песня "Animals in Our Zoo".	Игра: "It's a.../ They are..." PB p. 62-63 Acting out the story "There's a Town." Learn with Tag .  Игра: "There's a... in the classroom".	PB p. 62-63  Ex.1, p.62. Find and number. Ex.2, p.63. Find the differences and write: <b>There are three ducks.</b>  AB p.48-49.
36	Lesson 14: Where's Chatter?	Hot, treehouse, shop, swing, slide, climbing frame, bus.	Where is...?/ Where's..? Where are...? In, on, under, next to.	Class CD2 Track 15 Listen and repeat.	Чтение песни "Animals in Our Zoo". - Групповая работа: "Mime the animals". Проверка д.з. AB p. 48-49. PB: p.64-65. Acting out the story "Where's Chatter?" Circle. Learn with Tag. Ask and answer: "Where's the pen?"	PB: p.64-65. Ex.2, p.65 Write <b>Where's...?</b> or <b>Where are...?</b> Ex.3, p.65 Choose and write. Write with Karla – <b>In Our Town...</b> AB p. 50-51.

Количество часов	Раздел /Урок /Тема	Лексика	Грамматика	Аудирование	Говорение/ Чтение	Письмо/Д/З
37	Lesson 15: I Can Sing.	Sing, jump, high, ride, swim, climb, play the guitar, desk.	I/ you/ he/ she/ it/ we/ they can jump.	Class CD2 Track 16 Vocabulary. Listen and repeat.  Class CD2 Track 17. Sing along with The Fly High Band! Песня "I can".	Игра: "Memorise the Items on My Desk". - "There's a/There are ... on your desk". Проверка д.з.АВ р. 50-51. Игра: "Mime an action from the vocabulary list." (парн. работа). Acting out the story "I Can Sing." PB р. 66-67. PB Ex.1, р. 66. Match. Learn with Tag. <b>Can.</b>	Draw a picture of your favourite pet or animal.  PB Ex.1, р. 66. Match. PB Ex.2, р. 67. Choose and write. AB р. 52-53.
38	Lesson 16: Can You Skip?	Skip, rollerblade, fly, do a handstand, walk, run, carry.	Can I/ you/ he/ she/ it/ we/ they jump? Yes, I/ you/ he/ she/ it/ we/ they can. No, I/ you/ he/ she/ it/ we/ they can't.	Class CD2 Track 17. Sing along with The Fly High Band! Песня "I can". (Группа 1 – поёт, группа 1 – инсценирует... и наоборот) Class CD2 Track 18 Vocabulary. Listen and repeat.  Class CD2 Tracks 19 Ex.2, р.69 Listen and draw.	Проверка д.з.АВ р. 52-53. PB р. 68-69. Acting out the story "Can You Skip?" Learn with Tag. Игра "Can you...?" (парн. работа). Ex.3, р.69. Play the game: "What animal are you thinking about?".	PB р. 68-69. Ex.1, р.68 Choose and write.  AB р. 54-55.

Количество часов	Раздел /Урок /Тема	Лексика	Грамматика	Аудирование	Говорение/ Чтение	Письмо/Д/З
39	Sally's Story "Where's My Mobile Phone?"	Mobile phone, desk, cupboard, computer, bookcase, table, bed. Lessons 13-16.	Lessons 13-16.	Class CD2 Track 20 Vocabulary. Listen and repeat. Listen and mime.	Игра "Anagrams Проверка д.з.АВ р. 54-55. PB р. 70-71. Read the story "Where's My Mobile Phone?" Ex.1, p.70: Read and answer. Игра: "My friend can/can't...". (парн. работа).	PB р. 70-71. Ex.1, p.70. Choose and write.  Write with Karla – "I can skip and fly a kite..." AB p.56-57. Quiz 4 (from Active Teach Resources Section)
40	<b>The Fly High Review 4</b>	Lessons 13-16: Town, house, swimming pool, park, river, tree, playground, children, hot, treehouse, shop, swing, slide, climbing frame, bus, sing, jump, high, ride, swim, climb, play the guitar, desk, skip, rollerblade, fly, do a handstand, walk, run, carry, mobile phone, desk, cupboard, computer, bookcase, table, bed.	Lessons 13-16: There is/ There's/ There are. Where is...?/ Where's..? Where are...? In, on, under, next to. I/ you/ he/ she/ it/ we/ they can jump. Can I/ you/ he/ she/ it/ we/ they jump? Yes, I/ you/ he/ she/ it/ we/ they can. No, I/ you/ he/ she/ it/ we/ they can't.	Class CD2 Track 14 Sing along with The Fly High Band! Песня "Animals in Our Zoo" (Повторение).  Class CD2 Track 21 PB: Ex.3, p.72 Listen and circle. Class CD2 Track 11 Ex.2, p.60 Listen and match.	Проверка д.з. АВ р. 56-57. АВ: Ex.4, p. 57. Read aloud. Quiz 4 (from Active Teach Resources Section) PB р. 72-73.  PB: Ex.4, p.73: Look and Say. Ex.4, p.61 Look and say.  My English. Read and colour.	PB: Ex. 1,2, p. 72. Choose and write. PB: Ex.5, p.73: What about you? Write My Project: <b>About My Friends</b> . AB p. 58-59. Progress Review of Cycle 4 (from Active Teach Resources Section). My Picture Dictionary – PB p. 123
41	<b>The Fly High Review 4</b>					

Количество часов	Раздел /Урок /Тема	Лексика	Грамматика	Аудирование	Говорение/ Чтение	Письмо/Д/З
42	<b>Cycle 5</b> Lesson 17: I Like Breakfast.	Breakfast, hungry, bread, honey, milk, egg, orange, banana.	I/ you/ we/ they like...	Class CD2 Track 22 Vocabulary. Listen and repeat.  Class CD2 Track 23 Ex.3, p.75: Listen and stick. Class CD2 Track 24 Sing along with The Fly High Band! Песня "I Like Breakfast."	Игра: "Mime eating/drinking..." PB p. 74-75. Acting out the story "I Like Breakfast." Ex.1, p.74: Circle. Learn with Tag . <b>Like/don't like.</b> Игра: "Mime eating/drinking... Guess..." (Ex.2, p.75).	PB p. 74-75.  Ex.2, p.75. Write. AB p.60-61. Вырезать из журналов картинки еды и напитков, которые нравятся, для "Write with Karla".
43	Lesson 18: Do You Like Fish, Patty?	Fish, lunch, pizza, soup, chicken, salad.	Do you like...? Yes, I do. No, I don't.	Class CD2 Track 25. Listen and repeat.	Игра: "I like cats..." - Групповая работа. Проверка д.з. AB p. 60-61. PB: p.76-77. Acting out the story "Do You Like Fish, Patty?" Circle. Learn with Tag. A Class Survey "The most popular food." Игра: "Chicken and salad, please." - Групповая работа	PB: p. 76-77. Ex.2, p.77: Write <b>Yes, I do. No, I don't.</b> Ex.3, p.77 Write. Then answer about you. Write with Karla – <b>I like chicken and salad ...</b> AB p. 62-63.



Количество часов	Раздел /Урок /Тема	Лексика	Грамматика	Аудирование	Говорение/ Чтение	Письмо/Д/З
44	Lesson 19: He Gets Up at Seven O'Clock.	Get up, seven o'clock, have breakfast, clean my teeth, go to school, drink.	He/she/it gets up, cleans, drinks.	Class CD2 Track 26 Vocabulary. Listen and repeat.  Class CD2 Track 27. Sing along with The Fly High Band! Песня "We All Love Our Zoo".	A Class Survey "I like/don't like..." Проверка д.з.АВ р. 62-63. Acting out the story "He Gets Up at Seven O'Clock." PB р. 78-79. PB Ex.1, p. 78. Number in order. Learn with Tag. <b>Gets up, cleans, drinks.</b> Игра: "Mime..." - Групповая работа.	PB Ex.2, p. 79: Write and circle.  AB р. 64-65.
45	Lesson 20: Does Rob Go to the Zoo Every Day?	Monday, Tuesday, Wednesday, Thursday, Friday, Saturday, Sunday, basketball.	Does he go...? Yes, he does. No, he doesn't.	Class CD2 Track 27. Sing along with The Fly High Band! Песня "We All Love Our Zoo". (петь по группам). Class CD2 Track 28 Vocabulary. Listen and repeat.  Class CD2 Tracks 29 Ex.2, p.69 Listen and circle. Then answer.	Проверка д.з.АВ р. 64-65.  PB р. 80-81. Acting out the story "Does Rob Go to the Zoo Every Day?" PB Ex.1, p. 80: Circle. Learn with Tag. Игра "Look at me. What day is it?" (парн. работа). - Ex.3, p.81.	Gapped days of the week.  PB р. 80-81. Ex.1, p.80 Choose and write.  AB р. 66-67.

Количество часов	Раздел /Урок /Тема	Лексика	Грамматика	Аудирование	Говорение/ Чтение	Письмо/Д/З
46	Sally's Story "Superboy."	Help, people, police officer, fireman, visit, do my homework. Lessons 17-20:	Lessons 17-20: I/ you/ we/ they like... Do you like...? Yes, I do. No, I don't. He/she/it gets up, cleans, drinks. Does he go...? Yes, he does. No, he doesn't.	Class CD2 Track 30 Vocabulary. Listen and repeat.	Игра "Hangman" – Days of the week. (парн. работа). Проверка д.з.АВ р. 66-67. PB р. 82-83. Read the story "Superboy." Игра: "My friend can/can't...". (парн. работа).  Игра: "What do you do on Monday?"	PB р. 82-83. Ex.1, p.82. Choose and write. Ex.2, p.83. Write with Karla – "What does Karla do on Monday?" AB p.68-69. Quiz 5 (from Active Teach Resources Section)
47	<b>The Fly High Review 5</b>	Lessons 17-20: Breakfast, hungry, bread, honey, milk, egg, orange, banana, fish, lunch, pizza, soup, chicken, salad, get up, seven o'clock, have breakfast, clean my teeth, go to school, drink, Monday, Tuesday, Wednesday, Thursday, Friday, Saturday, Sunday, basketball, help, people, police officer, fireman, visit, do my homework.	Lessons 17-20. I/ you/ we/ they like... Do you like...? Yes, I do. No, I don't. He/she/it gets up, cleans, drinks. Does he go...? Yes, he does. No, he doesn't.	Class CD2 Track 31 PB: Ex.4, p.85 Listen and circle. Then match.	Игра: "Mime and guess". (парн. работа). Проверка д.з. АВ р. 68-69. АВ: Ex.4, p. 69. Read aloud. Quiz 5 (from Active Teach Resources Section) PB р. 84-85.  My English. Read and colour.	PB p. 84-85. PB: Ex. 1-3, p. 84. My Project: <b>A Class Food Chart.</b> AB p. 70-71. Progress Review of Cycle 5 (from Active Teach Resources Section). My Picture Dictionary – PB p. 124 - Class CD2 Track 31.
48	<b>The Fly High Review 5</b>					

Количество часов	Раздел /Урок /Тема	Лексика	Грамматика	Аудирование	Говорение/ Чтение	Письмо/Д/З
49	Fun Time 2	Lessons 17-20.	Lessons 17-20.	Say it with Sally. - Class CD2 Track 32 Ex.1, p.86 a) Listen and point. Then repeat. b) Listen and write. Then repeat. c) Chant.	Проверка д.з. АВ: р. 70-71. Ex.2, p.86. Draw and write. Then ask and answer. Ex.3, p.87. Do the Zoo Trail. Парная работа.	PB p.86-87. Ex.2, p.86. Draw and write. End-of-Term Test 2. (from Active Teach Resources Section).
50	<b>Cycle 6</b> Lesson 21: I'm playing a game!	Play, read, sleep, hide, water pistol, come.	I am/I'm You are/You're He is/he's She is/she's It is/It's hiding	Class CD3 Track 02 Vocabulary. Listen and repeat.  Class CD3 Track 03 Ex.3, p.89: Listen and stick. Then write. Class CD3 Track 04 Sing along with The Fly High Band! Песня "I'm Playing".	Игра: "Mime the action on the card..." PB p. 88-89. Acting out the story "I'm playing a game!" Ex.1, p.88: Circle. Learn with Tag. Игра: "Mime or act out one of the lesson verbs... Guess..." Групповая работа.	PB p. 88-89.  Ex.2, p.89. Circle and write. AB p.72-73.
51	Lesson 22: They're Having a Shower.	Have a shower, trousers, T-shirt, shoes, skirt, dress, sweater, wear.	We/You/They are/'re wearing...	Class CD3 Track 05. Listen and repeat.	Игра: "I'm...ing."- Групповая работа. Проверка д.з. АВ р. 72-73. PB: p.90-91. Игра: "I'm/He's/She's wearing."- Групповая работа. Acting out the story "They're Having a Shower." Circle. Learn with Tag.	PB: p. 90-91. Ex.2, p.91: Circle and write. Ex.3, p.91 Write. Write with Karla – "I'm...ing." AB p. 74-75.

Количество часов	Раздел /Урок /Тема	Лексика	Грамматика	Аудирование	Говорение/ Чтение	Письмо/Д/З
52	Lesson 23: They Aren't Swimming!	Basketball, volleyball, football, tennis, idea, tired.	I am not/I'm not, He/She/It is not/isn't, You/We/They are not/aren't playing.	Class CD3 Track 06 Vocabulary. Listen and repeat. Class CD3 Track 07. Sing along with The Fly High Band! Песня "Splish and Splash".	Игра: "Who is the child?" - Групповая работа. Проверка д.з.АВ р. 74-75. Acting out the story "They Aren't Swimming!" A Quick Class Survey "I can play (sport)." PB р. 92-93. PB Learn with Tag.	PB Ex.1, p. 92: Choose and Write. Ex.2, p. 93. Find the Differences and Write. AB p. 76-77.
53	Lesson 24: Are They Sleeping?	Dream, noise, eat, drink, upstairs, roar, snore.	Am I/ Are you/ Is he/Is she/Is it/Are we/Are they hiding? Yes, I am./No, I'm not. Yes, you/we/they are./No, you/we/they aren't. Yes, he/she/it is. No, he/she/it isn't.	Class CD3 Track 07. Sing along with The Fly High Band! Песня "Splish and Splash". Class CD3 Track 08 Vocabulary. Listen and repeat. Class CD3 Tracks 09 Ex.2, p.95 Listen and circle. Then answer.	Проверка д.з.АВ р. 76-77. PB р. 94-95. Acting out the story "Are They Sleeping?" PB Ex.1, p. 94: Match. Learn with Tag. Игра "Are you writing 'ball'?" (парн. работа). - Ex.3, p.95.	Gapped days of the week. PB р. 94-95. Ex.1, p.94 Choose and write. AB р. 78-79.
54	Sally's Story "Jane and the Giant."	Giant, hear, living room, bathroom, kitchen, bedroom, ghost, Lessons 21-24.	Lessons 21-24.	Class CD3 Track 10 Vocabulary. Listen and repeat.	Игра "Yes/No". Проверка д.з.АВ р. 78-79. PB р. 96-97. Read the story "Jane and the Giant." Игра: "Guess the word...". Парная работа: "This is our home"	PB р. 96-97. Ex.1, p.96. Choose and write. Ex.2, p.97. Write with Karla – "This is our home" AB р.80-81. Quiz 6 (from Active Teach Resources Section)

Количество часов	Раздел /Урок /Тема	Лексика	Грамматика	Аудирование	Говорение/ Чтение	Письмо/Д/З
55	<b>The Fly High Review 6</b>	Lessons 21-24: Play, read, sleep, hide, water pistol, come, have a shower, trousers, T-shirt, shoes, skirt, dress, sweater, wear, basketball, volleyball, football, tennis, idea, tired, dream, noise, eat, drink, upstairs, roar, snore, giant, hear, living room, bathroom, kitchen, bedroom, ghost.	Lessons 21-24: Present Continuous.	Class CD3 Track 11 PB: Ex.5, p.99 Listen and circle. Then answer.	Игра: “Mime and guess”. (парн. работа). Проверка д.з. АВ р. 80-81. АВ: Ex.4, р. 81. Read aloud. Quiz 6 (from Active Teach Resources Section) PB р. 98-99.  My English. Read and colour.	PB p. 98-99. PB: Ex. 1-4, p. 98: Circle and write. Match. Write. Ex. 6, p. 99: What about you? Write. My Project: <b>A House</b> AB p. 82-83. Progress Review of Cycle 6 (from Active Teach Resources Section). My Picture Dictionary – PB p. 125 - Class CD3 Track 11.
56	<b>The Fly High Review 6</b>					
57	<b>Happy Easter!</b> PB: page 117, TB: page 117. + внеурочное время.					
58	<b>Cycle 7</b> Lesson 25: These are Crabs.	Crab, raining, dolphin, turtle, camera, take a photo.	This is/These are.	Class CD3 Track 12 Vocabulary. Listen and repeat.  Class CD3 Track 13 Ex.3, p.89: Listen and stick. Then match. Class CD3 Track 14 Sing along with The Fly High Band! Песня “This is a fish”.	Игра: “What’s this? (an animal on the card)” PB p. 100-101. Acting out the story “These are Crabs.” Ex.1, p.100: Circle. Learn with Tag. Игра: “This is/These are ...” Групповая работа/парная работа.	PB p. 100-101.  Ex.2, p.101. Write. AB p.84-85.

Количество часов	Раздел /Урок /Тема	Лексика	Грамматика	Аудирование	Говорение/ Чтение	Письмо/Д/З
	Lesson 26: These are lots of people.	Men, feed, women, tall, shark, teeth.	Irregular Plurals.	Class CD3 Track 14 Sing along with The Fly High Band! Песня “This is a fish.” (Одна группа поёт, другая инсценирует и наоборот). Class CD3 Track 15. Listen and repeat.	Проверка д.з.АВ р. 84-85. PB: p.102-103.  Acting out the story “These are lots of people.” Match. Learn with Tag. Игра: “Memorise 6 pairs of singular/plural nouns.” - Групповая работа.	PB: p. 102-103. Ex.2, p.103:Circle. Ex.3, p.103 Choose and write. Write with Karla – “Look at my Photos.” AB p. 86-87.
60	Lesson 27: These are some Apples.	Bowl, carrot, drawer, shelf, cherry, sweets, chocolate.	Some/any, Are there any...?, Yes, there are./ No, there aren't.	Class CD3 Track 16 Vocabulary. Listen and repeat.	Игра: “Memorise 6 pairs of singular/plural nouns.” - парная работа. Проверка д.з.АВ р. 86-87. Acting out the story “These are some Apples.” PB Ex.1, p. 105: Match. PB p. 104-105. Learn with Tag. Ex.4, p. 105: Ask and Answer. Игра: “There aren't any tigers in the classroom.” - Групповая работа.	PB Ex.2, p. 105: Write <b>some</b> or <b>any</b> . Ex.3, p. 105: Write.  Write. AB p. 88-89.

Количество часов	Раздел /Урок /Тема	Лексика	Грамматика	Аудирование	Говорение/ Чтение	Письмо/Д/З
61	Lesson 28: How many sweets are there?	11-20	What, Where, Who, How many...?	<p>Class CD3 Track 17 Vocabulary. Listen and repeat.</p> <p>Class CD3 Tracks 18 Ex.2, p.107: Listen and write. Ex.3, p.107: Choose and write. Then answer.</p>	<p>Игра “Hangman” – Words from Lessons 25-27. (парн. работа). Проверка д.з.АВ р. 88-89. PB р. 106-107. Acting out the story “How many sweets are there?” PB Ex.1, p. 106: Circle and count. Then write the number of sweets. Learn with Tag. Игра “How many pencils are there?” (парн. работа). - Ex.4, p.107.</p>	<p>Gapped days of the week.</p> <p>PB р. 106-107. Ex.2, p.107: Listen and write. Ex.3, p.107: Choose and write. Then answer. АВ р. 90-91.</p>
62	Sally’s Story “Harry and Greta.”	Forest, biscuit, wall, little, squirrel, angry, Lessons 25-28.	Lessons 25-28.	Class CD3 Track 19 Vocabulary. Listen and repeat.	<p>Игра “Clap Your Hands ... Times”.</p> <p>Проверка д.з.АВ р. 90-91. Игра: “Guess the word...” PB р. 108-109. Read the story “Harry and Greta.” Ex.1, p.108: Read and answer.</p>	<p>PB р. 108-109. Ex.2, p.109: Write with Karla – “In Our Kitchen...” АВ р.92-93. Quiz 7 (from Active Teach Resources Section) Принести вырезанные из журналов картинки морских животных, рыб... на след. урок.</p>

Количество часов	Раздел /Урок /Тема	Лексика	Грамматика	Аудирование	Говорение/ Чтение	Письмо/Д/З
63	<b>The Fly High Review 7</b>	Lessons 25-28: crab, raining, dolphin, turtle, camera, take a photo, men, feed, women, tall, shark, teeth, bowl, carrot, drawer, shelf, cherry, sweets, chocolate, 11-20, forest, biscuit, wall, little, squirrel, angry.	Lessons 25-28: This is/These are. Irregular Plurals. Some/any, Are there any...? Yes, there are./ No, there aren't. What, Where, Who, How many...?	Class CD3 Track 20 PB: Ex.5, p.99 Listen and circle. Then answer.	Игра: "Count 10-20/ 20-10". (парн. работа). Проверка д.з. АВ р. 92-93. АВ: Ex.3, р. 93. Read aloud. Quiz 7 (from Active Teach Resources Section) PB p. 110-111. Ex. 4, p. 111: Look and say.  My English. Read and colour.	PB p. 110-111. PB: Ex. 1-3, p. 110. Ex. 5, p. 111: What about you? Write. My Project: <b>An Underwater Collage</b> AB p. 94-95. Progress Review of Cycle 7 (from Active Teach Resources Section). My Picture Dictionary – PB p. 126-127 - Class CD3 Track 20.
64	<b>The Fly High Review 7</b>					
65	Fun Time 3	Lessons 21-28.	Lessons 21-28.	Say it with Sally. - Class CD3 Track 21 Ex.1, p.112 a) Listen and point. Then repeat. b) Listen and write. Then repeat. c) Chant.	Проверка д.з. АВ: р. 94-95. Ex.2, p.112: Play Bingo. Ex.3, p.113: Label the Rooms. Then Answer.	PB p.112-113. End-of-Term Test 3. (from Active Teach Resources Section).
66	Happy Carnival! PB: page 116, TB: page 116.					
67	The Fly High Music Show. PB: pages 118-119, TB: pages 118-119.					